

令和 7 年度 入学試験（一般選抜試験 B 日程）問題

英 語

◎指示があるまで開かないこと

【注意事項】

1. 受験票を座席表の横に置くこと。
2. 試験開始後乱丁、落丁が無いかを確認すること。印刷不鮮明がある場合は監督官に申し出ること。
3. 机上には、受験票、鉛筆およびシャープペンシル、消しゴム、定規、時計(辞書・電卓・端末等の機能があるものは不可・アラーム機能は停止) 以外は置いてはならない。
4. スマートフォン等の電源は切ってカバンにしまうこと。
5. 解答時間は 60 分である。
6. 試験開始後最初に、問題・解答用紙に受験番号を必ず記入すること。
7. 試験時間中の途中退室は認めない。
8. 試験中に発病またはトイレ等で席を立ちたい場合には、挙手をして監督官の指示に従うこと。

受験番号	
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〈問題 1〉 (1)～(5)の各文の下にある 3 つの選択肢の中から 1 つ選び、英文を完成させなさい。(25 点)

- (1) 「彼女は明日、会議に出席することになっている。」
She is supposed to () the meeting tomorrow.
(a) attend (b) attends (c) attending
- (2) 「彼は試験の準備をしている間、とても緊張していた。」
He was very nervous while () for the exam.
(a) preparing (b) he is prepared (c) he will be preparing
- (3) 「彼女のけがが本当に治ったのか疑わしい。」
It is doubtful () her injury has truly healed.
(a) which (b) however (c) whether
- (4) 「彼はしっかり休養しなかったら、試合に出られなかったかもしれない。」
He () able to play the game if he hadn't rested well.
(a) could not (b) might not have been (c) would have been
- (5) 「私は彼女が働いているクリニックを知っています。」
I know the clinic () he works for.
(a) who (b) where (c) that

〈問題 2〉 (1)～(5)の各文において、それぞれ下の①～⑤の語句を並び替えて空所を補い、最も適当な文を完成させなさい。解答は2番目と4番目の語句の記号を記入すること。(25点)

(1) A: Can I borrow your pen?

B: Sure, but I need (①)(②)(③)(④)(⑤) writing my report later.

【 (a) back (b) finish (c) when (d) I (e) it 】 ② , ④

(2) A: Why didn't you come to the party?

B: I (①)(②)(③)(④)(⑤) was too tired.

【 (a) because (b) it (c) couldn't (d) I (e) make 】 ② , ④

(3) A: Are you ready for the test tomorrow?

B: Almost, but I (①)(②)(③)(④)(⑤) chapter.

【 (a) need (b) review (c) to (d) more (e) one 】 ② , ④

(4) A: Have you seen the new movie everyone's talking about? I heard it's really exciting and worth watching.

B: Not yet, but (①)(②)(③)(④)(⑤) this weekend if I have some free time.

【 (a) been (b) to (c) I've (d) planning (e) go 】 ② , ④

(5) A: Did you manage to finish the assignment that's due tomorrow? It seemed like a lot of work.

B: Yes, I just completed it a few minutes ago, but it (①)(②)(③)(④)(⑤).

【 (a) longer (b) expected (c) took (d) I (e) than 】 ② , ④

〈問題 3〉 (1)～(5)の各文章を読み、続く問いの答えに○をつけなさい。(25 点)

(1)

Many students feel that having a part-time job during university teaches them responsibility. It helps them understand the value of money and develop a strong work ethic. At the same time, some students struggle to manage their time effectively, especially during exam periods.

Question: What challenge do some students face with part-time jobs?

- (a) Becoming responsible
- (b) Scheduling their time well
- (c) Building a strong work ethic
- (d) Understanding the importance of money

(2)

Solo travel is becoming increasingly popular among people of all ages. It offers the chance to explore new places at your own pace, meet locals and other travelers, and develop independence. Many solo travelers say that being alone helps them reflect on themselves and gain confidence.

Question: What is **NOT** mentioned in the text as a benefit of solo travel?

- (a) Traveling at your own speed
- (b) Getting to know locals and other tourists
- (c) Learning to take care of yourself
- (d) Spending less money

(3)

Sleep is critical for physical and mental recovery. During sleep, the body repairs tissues, strengthens the immune system, and consolidates memories. Adults generally need 7–9 hours of sleep per night for optimal health. Poor sleep habits can lead to problems like reduced focus, weakened immunity, and even long-term health risks such as heart disease.

Question: What happens during sleep?

- (a) The immune system becomes weaker.
- (b) The body repairs itself.
- (c) The brain stops working.
- (d) Heart disease develops immediately.

(4)

Regular health checkups play a key role in preventing diseases and maintaining well-being. By identifying potential health issues early, doctors can recommend lifestyle changes or treatments before problems become serious. Common tests include blood pressure measurements, cholesterol checks, and screenings for diabetes or certain cancers.

Question: What is **NOT** mentioned in the text as a purpose of regular health checkups?

- (a) Avoiding big health problems
- (b) Keeping a healthy lifestyle
- (c) Giving advice about lifestyle
- (d) Promising a longer life

(5)

Occupational therapists help people recover from physical, mental, or emotional challenges that may affect their daily lives. They work to improve body and mind functions, assist with tasks such as dressing or eating, and provide preventive guidance to avoid future difficulties. Their support is not limited to individuals but extends to groups, addressing various needs across different settings such as homes, schools, or workplaces.

Question: What is one goal of occupational therapists?

- (a) Helping people handle daily tasks by themselves.
- (b) Giving appropriate medicine to recover from illnesses
- (c) Creating exercise programs for athletes
- (d) Teaching higher-level academic skills

〈問題 4〉 下記の英文を読んで、続く問いに答えなさい。

When I arrived at the rehabilitation center, I felt frustrated and overwhelmed. A stroke had left me unable to walk properly or do basic tasks like buttoning my shirt. The road to recovery seemed long and difficult, but I was not alone. Two experts, Sarah Miller, a physical therapist, and James Carter, an occupational therapist, were ready to help me every step of the way.

Sarah started by focusing on my strength and ability to move. In our first session, she encouraged me to take small steps using parallel bars. I struggled at first, my legs shaking and unsteady. But Sarah stayed patient, giving me kind and supportive words. With each session, I improved little by little. Before long, I could walk short distances with the help of a walker.

At the same time, James worked on helping me with daily activities. ①One afternoon, he showed me how to use special tools like a button hook to make getting dressed easier. At first, I was unsure about using the tool, but James guided me step by step, and I soon learned how to use it well. James also taught me ways to hold utensils firmly so I could eat without needing help.

During my rehabilitation, Sarah and James talked regularly to share updates. When Sarah noticed that my leg strength was improving, she told James. ②He then changed his tasks to add activities that involved standing. Similarly, James gave feedback about my trouble with small hand movements, which helped Sarah create exercises to improve my coordination.

After weeks of hard work, I had made great progress. I could walk short distances on my own and handle simple daily tasks. Even more importantly, I felt more confident. My recovery showed how teamwork can help professionals with different skills work together to meet a patient's needs and help them take back control of their life.

(1) 下線部①、②を日本語に訳しなさい。(10 点)

①

②

(2) 本文の内容と一致するものを 3 つ選び○をつけなさい。(15 点)

- (a) After a stroke, I struggled to walk well, but managed to dress myself.
- (b) Sarah used parallel bars to help me take small steps.
- (c) James taught me how to use tools to manage daily tasks.
- (d) I quickly mastered walking without assistance.
- (e) James encouraged me to improve my running speed.
- (f) I lost confidence during my recovery.
- (g) Sarah and James rarely spoke about my progress.
- (h) I was unsure about using tools at first but improved with James's help.
- (i) I fully recovered in just one week.